

C.E.S. is one of six regional educational service centers in Connecticut. Our mission is to identify and provide quality educational opportunities for educators, students, families, and communities. It is our goal, along with the Fairfield County Boards of Education and their superintendents, to be on the cutting edge of reform.

THE
ACADEMY
FOR

TEACHER
LEADERSHIP

@



*"Thank you for keeping this program alive.
The power it gives the teachers to continue as
teacher leaders is invaluable!"*

A Nominating Administrator

Esther Bobowick, Lyn Nevins

Professional Development Services
Cooperative Educational Services

40 Lindeman Drive

Trumbull, CT 06611

203.365.8850

203.365.8846 (fax)

bobowice@ces.k12.ct.us

Visit us on the web at:

www.ces.k12.ct.us

"It is the policy of C.E.S. that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any service or program on account of race, color, religious creed, age, marital or civil union status, national origin, sex, sexual orientation, gender identity or expression, ancestry, residence, present or past history of mental disorder, mental retardation, learning disability or physical disability including, but not limited to, blindness, or pregnancy and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding C.E.S. nondiscrimination policies should be directed to the Associate Executive Director's office, C.E.S., 40 Lindeman Dr., Trumbull, CT 06611, (203) 365-8831.

THE
ACADEMY
FOR

TEACHER
LEADERSHIP

@



"Within every school there is a 'sleeping giant of teacher leadership, which can be a strong catalyst for making change.' By using the energy of teacher leaders as agents of school change, the reform of public education will stand a better chance of building momentum.

Katzenmeyer & Moller

The Leadership Institute @ C.E.S. and Cooperative Educational Services (C.E.S.) present this dynamic professional development Academy to enhance the leadership skills of the teacher leaders in your school.

INTRODUCTION

"I will definitely send another teacher leader next year. They bring back such excitement and skills it makes a difference in my school."

A Nominating Administrator

The Academy for Teacher Leadership @ C.E.S., provides a professional learning opportunity for your exemplary teachers already displaying the potential to become teacher leaders. This is an opportunity for you to recognize, reward and develop your finest teachers by selecting them to be part of the Academy for Teacher Leadership @ C.E.S.



Using the seven domains of the National Teacher Leader Standards, and the CSDE School Leadership Standards, this group of teacher leaders will develop essential leadership competencies — consensus building, giving feedback, data analysis, managing change, resolving conflicts, mindfulness, facilitation and presentation skills, and more — while continuing to do what they love most: teach children. When they complete the Academy for Teacher Leadership @ C.E.S. program, they will be able to assist you in implementing your school improvement initiatives.

"The growth I see in the teachers I've sent to this academy is amazing. It is an opportunity I cannot personally give to my teacher leaders, but I am so thankful that you can provide it for my people."

A Nominating Administrator

Lyn Nevins and Esther Bobowick, co-facilitators of this Academy, invite you to take advantage of this exciting opportunity to have your teacher leaders work with you toward a common vision for your school.

Leadership projects in their districts developed by this year's Academy for Teacher Leadership cohort:

Designed the roll out of the Teacher Evaluation Plan and Professional Development Plan

Became a leader of Literacy and Math coaches

Led the discussion on school climate issues with the faculty within the building

C.E.S. MEMBER DISTRICTS

- Bridgeport
- Darien
- Easton
- Fairfield
- Greenwich
- Monroe
- New Canaan
- Norwalk
- Redding
- Region 9
- Ridgefield
- Shelton
- Stamford
- Stratford
- Trumbull
- Weston
- Westport
- Wilton

Charles Dumais, Ed.D.
Executive Director
Cooperative Educational Services

"These sessions really helped to give me a new confidence as a teacher leader."

Teacher Leader Participant

WHO IS ELIGIBLE?

Any outstanding teacher in your building is eligible to be nominated for the Academy. (The teacher must accept the responsibilities listed in the Academy for Teacher Leadership agreement.) The program accepts 25 participants, and positions will be filled on a first come, first served basis.

The Academy for Teacher Leadership @ C.E.S. is seeking teachers who have:

- Exceptional teaching ability as recognized by the building administrator
- Demonstrated capacity to serve as a teacher leader
- Five or more years of teaching experience
- Commitment to full participation in the Academy for Teacher Leadership @ C.E.S.
- Strong collaborative/interpersonal skills
- The respect of colleagues
- Desire to work in a leadership capacity with colleagues and administrators



"I learned that I am a leader. Who knew?"

Teacher Leader Participant

REGISTRATION PACKET CHECKLIST

Please return the following for the teacher leader(s) you are nominating for the academy. These forms are included in the registration packet:

- Participant Registration Form
- Teacher Profile(s) (duplicate as needed)
- Agreement Form(s) (duplicate as needed)
- Don't forget to enclose your Purchase Order information!
- Purchase Order number _____ for \$ _____
Leadership Institute member fee @ \$550 per participant
Non-member fee @ \$850 per participant

Complete packet must be returned to:

Esther Bobowick
C.E.S.

40 Lindeman Drive
Trumbull, CT 06611

by October 12, 2018



"I am walking away with a lot of new learning, especially the awareness of the importance of building relationships."

Teacher Leader Participant

"It was a privilege to be included among such a talented and special group of teachers."

Teacher Leader Participant

RESPONSIBILITIES OF THE TEACHER

The participant must agree to:

- Attend and participate in all seminars
- Communicate with administrator after each session
- Create a personal plan to assist with implementing the school's vision

"I never thought of myself as a teacher leader before, but seeing my principal's belief in me and attending these sessions has given me the ability to bring those qualities out."

Teacher Leader Participant

RESPONSIBILITIES OF THE DISTRICT

- The district must provide release time for the teacher leader to participate fully in the Academy in order to attend all seminars and complete projects.
- The building administrator must agree to attend the first and last sessions of the Academy.
- Pay tuition to C.E.S.:
 - \$550 per teacher leader for Leadership Institute members;
 - \$850 per teacher leader for non-members.
- The district must agree to help the participant utilize leadership skills and knowledge within her/his building.

"My teachers now see in themselves strengths I have seen all along. Building capacity of our staff strengthens our school culture."

A Nominating Administrator

SCHEDULE



Registration packet due: October 12, 2018

All sessions are from 8:30 a.m. —2:30 p.m. (Coffee and light lunch provided.)

**March 5, 2019 snow date for any session missed due to inclement weather.*

October 26, 2018:

Morning: Administrators and Teacher Leaders

Afternoon: Teacher Leaders

Overview of teacher leadership, sharing of personal stories, understanding the role, setting goals for the year, expectations of administrators and teachers, National Teacher Leader Model Standards, CSDE School Leadership Standards, toolkit of leadership strategies

December 6, 2018:

Coaching Teachers and Teams/Tools for Conflict Resolution/Managing Change

January 8, 2019:

Working with Adult Learners – Mentoring Peers
Fixed and Growth Mindsets for Teachers
Generational Diversity
SEL for Adults

February 4, 2019:

Facilitation/Presentation Skills/ PD Planning for Student Impact/ Using Data Effectively and Leading Data Discussions

March 21, 2019:

Morning: Teacher Leaders

Afternoon: Administrators and Teacher Leaders
Cultural competence, Assessment of Teacher Leader Skills, Celebration, Plan for Next Year

Dates are firm; topics may be rearranged based on availability of speakers and/or requests of the participants.