

Family Involvement Policy
for Six to Six Interdistrict Magnet School

From its inception, the Six to Six Interdistrict Magnet School has adopted and implemented the Yale University Bush Center's Comer-Zigler model (CoZi) for school reform. This model's primary focus is on family involvement. Research indicates that high performing schools encourage high parental involvement. Recognizing that parents and families are not only a child's first teacher but a child's lifetime coach, it is essential that schools make clear to parents and families what opportunities they have to participate in their child's formal education and to provide input to policy for school governance.

To ensure family participation it is the policy of Six to Six that:

- Families participate in school governance by membership on the School Planning and Management Team as well as on our Parent Teachers Association;
- The school provides multiple opportunities for family members to participate in the daily life of school by volunteering in classrooms and by taking part in school-wide events and activities;
- Family members participate as class parents, buddy families, literacy volunteers, and read-aloud volunteers;
- Families are encouraged to avail themselves of the resources that both the school and our community provide through the Family Resource Center and the work of our Family/School coordinator.

Title I:

As a Title I School, the Six to Six Interdistrict Magnet School endorses the parent involvement goals of Title I and, therefore, encourages the regular participation by parents of Title I eligible children in all aspects of our school program.

To ensure family participation, it is the policy of Six to Six that:

- Title I families are encouraged and supported as members of our school community. The principal of Six to Six will conduct, as **No Child Left Behind (NCLB)** requires, an annual meeting for all Title I families. The meeting's purpose will be to inform our families of Six to Six's participation in Title I and to encourage feedback and participation from all parents in the education of their children. In addition to the required annual meeting, at least three additional meetings shall be held, at various times of the day and/or evenings, for parents of children participating in the Title I program at Six to Six.

These meetings shall be used to provide parents with:

1. Information about programs provided under Title I at Six to Six;
2. An explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided;
3. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;

4. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;
 5. The opportunity to bring parent comments, if they are dissatisfied with the school's Title I program, to the district level.
- The Six to Six community of staff and families will develop a School-Family Compact that outlines how parents, staff, and students will share the responsibility for improved academic achievement. The compact will stress the importance of ongoing communication between teachers and parents, as well as outline the school's responsibility to provide high-quality curriculum and the parent's responsibility to support their child's learning.
 - In an effort to keep Title I parents involved in the planning, review, and improvement of school programs, they are encouraged to participate in the school governance by membership on the School Planning and Management Team, as well as in our Parent – Teacher Association.
 - Title I families are made aware of the multiple opportunities for family members to participate in the daily life of school by visiting in classrooms, volunteering, and taking part in school-wide events and activities. Title I families and non-Title I families are expected to engage in all aspects of the school's curriculum.
 - Each Title I family meets with a child's classroom teacher at least two times per year. It is during these meetings that parents will have explained to them our state's academic content standards and student achievement standards. In addition to these meetings, classroom newsletters are distributed periodically, as well as a school wide newsletter that is sent to all families. Families are encouraged to communicate with staff in person, by phone or through email.
 - The Family Center at Six to Six provides a wide range of services for all families throughout the community. These programs support parents in educating their children at home and build capacity for involvement in school. These services include, but are not limited to:
 - Parents as Teachers program for children birth to 3
 - Playgroups for children birth to 3
 - Lending Library of parenting information
 - Information about community resources
 - Toy and Book Banks
 - Family Literacy activities
 - Workshops for families
 - Support for teachers in communicating and working with parents as equal partners

Pursuant to federal law, Six to Six will develop jointly with, agree on with and distribute to parents of children participating in the Title I program a written parent involvement policy.

ADOPTED: November 6, 2003

REVISED: November 6, 2014