

C.E.S. Strategic Action Plan 2016-2018

Mission: Our mission is to identify and provide quality educational opportunities for educators, students, families, and communities in coastal Fairfield County, Connecticut.

Goal 1: To create and expand high-quality services.

External Strategic Initiatives:

- A. Increase speech and language pathology services used by districts.
- B. Expand professional development services for school psychologists through the Center for Clinical Supervision.
- C. Improve C.E.S. training and professional learning provided to school districts through evaluating services provided using a series of micro surveys.

Internal Strategic Initiatives:

- A. Evaluate agency training and professional learning provided to C.E.S. programs using a series of micro surveys.

ACTION STEPS	PERSON(S) RESPONSIBLE	BEGIN DATE	COMPLETION DATE	NOTES
Develop data-driven process for evaluating our internal and external services based on research recommendations and practices – look at expanding internal and external services based on data	Leaders	7/1/2016	6/30/2018	
Design tools for data collection (online surveys, focus group questions, workshop feedback sheets)	Leaders	9/1/2016	6/30/2018	
Create a list of our internal and external services and implement a services evaluation timeline	Leaders	9/1/2016	6/30/2018	

ACTION STEPS	PERSON(S) RESPONSIBLE	BEGIN DATE	COMPLETION DATE	NOTES
Review and analyze the data provide feedback to agency and district staff	Leaders	10/1/2016	6/30/2018	
Plan new programs according to the data	Director PDS Director Special Education	11/1/2016	6/30/2018	
Meet with regional superintendents and directors of special education to increase awareness of new speech and language services	Executive Director Director Special Education	7/1/2016	6/30/2018	
Develop contracts with school districts to provide speech and language services	Director Special Education	1/1/2017	6/30/2018	
Evaluate implementation of new speech and language services	Director Special Education Director Related Services	2/1/2017	6/30/2018	
Develop and conduct a series of trainings for district clinical supervisors on best practices in supervising the school psychologist	Director Special Education	9/1/2016	6/30/2018	
Develop and conduct training sessions for school psychologists on best practices in psychological service delivery	Director Special Education	9/1/2016	6/30/2018	
Implement C.E.S. early childhood goals, including program expansion for lab school	AED Director Early	7/1/2016	6/30/2018	

ACTION STEPS	PERSON(S) RESPONSIBLE	BEGIN DATE	COMPLETION DATE	NOTES
Expand regional Leadership Development programs (cultivate potential leadership within districts for business managers, sped directors, HR directors, HS principals)	Childhood Director PDS Executive Director AED Director PDS Director Special Education	7/1/2016	6/30/2018	

ACTION STEPS	PERSON(S) RESPONSIBLE	BEGIN DATE	COMPLETION DATE	NOTES
<p><i>Strategic Outcomes:</i></p> <p><i># new services</i></p> <p><i># of expanded programs</i></p>				

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Goal 2: All C.E.S. learners demonstrate continuous growth academically, socially, and emotionally.

Strategic Initiative:

- A. Implement high-quality curriculum designed to improve student learning in all school-based programs in literacy, mathematics, science, and social and emotional content.
- B. Implement high-quality professional development designed to improve staff learning in all school-based programs

ACTION STEPS	PERSON(S) RESPONSIBLE	BEGIN DATE	COMPLETION DATE	NOTES
Implement Curriculum aligned with Common Core State Standards, Early Childhood Standards, CT Arts Standards, and the CT Standards for Professional Learning.	AED Director Special Education, Six to Six, RCA, and School Readiness Early Childhood Coordinator	7/1/16	6/30/2018 (Ongoing)	
Continue development of educational partnerships with professionals and organizations to foster increased student learning.	AED Director Special Education, Six to Six, & RCA	7/1/16	6/30/2018 (Ongoing)	
Increase educational staff's knowledge of the Zones of Regulation, Positive Behavioral Supports, and other research-based social-emotional learning tools in order to improve student performance.	AED Director Special Education & Six to Six	7/1/16	6/30/2018 (Ongoing)	

ACTION STEPS	PERSON(S) RESPONSIBLE	BEGIN DATE	COMPLETION DATE	NOTES
Provide program-integrated and targeted professional development on CCSS, SBAC, Early Learning and Development Standards, literacy and mathematics instruction based on the CT Standards for Professional Learning.	AED Director Special Education, Six to Six, and School Readiness	7/1/16	6/30/2018 (Ongoing)	
Improve measurement of professional learning following agency training through the use of targeted micro surveys.	AED Director PDS PDEC	7/1/16	6/30/2018	
Provide opportunities for sharing of technology integration use and professional learning across programs within the agency	Leaders PDEC Technology Committee	7/1/16	6/30/2018 (Ongoing)	
<p><i>Strategic Outcomes:</i></p> <p><i>Improved student achievement measured by curriculum-based assessments and standardized assessments</i></p> <p><i>Improved staff learning as measured by surveys</i></p>				