Schedules for Virtual Learning

Please note that these are samples and suggestions. Every classroom teacher will post links for meetings and schedules on their individual google classroom. Schedules may vary.

Sample PK Daily Schedule:

9:00 Daily morning meeting/attendance is taken

.25 synchronous

9:15-9:45 outside time

9:45-10:00 snack time

10:00-10:30 participate in story time/read aloud with parent

10:30-11:30 center time activities, lessons and activities will be posted

11:30-12:30 daily special, lessons and activities will be posted

12:15-12:45 lunch

12:45-1:45 rest

2:30-3:00 Small group time via zoom with classroom team

.25 synchronous

PLUS: Weekly Meeting with Classroom Teacher: This may be open office hours or set times for each student/family conference each week.

(time and day: TBD)

.50 synchronous

4.0 hours asynchronous and 1.0 hours synchronous instructional time = 4.5 instructional hours per day

Sample k-6 Daily Schedule:

9:00 Morning meeting and check in/attendance taken

.25 synchronous

9:30-12:30 Scheduled 20-25 minute lessons with each content area teacher

1.50 synchronous

(ELA, Math, Science/Social Studies)

When not in lessons, completing assignments in Google Classroom

2.25 asynchronous

3:30-4:00 Check Out with EI daily for Q and A, directions, clarification

.50 synchronous

PLUS: Weekly Meeting with Classroom Teacher

(time and day: TBD)

.50 synchronous

2.25 hours synchronous and 2.25 hours asynchronous instructional time =4.5 instructional hours per day

Sample: 7/8 Schedule:

9:00 Beginning of the Day Check In with Morning meeting/attendance taken .25 synchronous

9:30-2:30

Scheduled 20 minute lessons with each content area teacher 1.75 synchronous

(ELA, Math, Science, Social Studies, Spanish)

When not in lessons, completing asynchronous assignments in Google Classroom 2.5 asynchronous

3:30-4:00 Check Out with El daily for Q and A, directions, clarification .50 synchronous

2.5 hours synchronous plus 2.5 asynchronous hours=

5.0 instructional hours per day