

**EL Council @CES**

**Jan. 26**

# **Welcome!**

## **Today's Agenda**

Add your district to your Zoom name by...

1. Click on the 3 dots at the top of your head shot/ square
2. Click on Rename
3. Then, just add your district after your name

- 1. Introductions**
- 2. Upcoming Sessions**
- 3. Open Table Discussion Items *(cont. from last meeting)***
  - a. Interpreter Repository***
  - b. Language Learners & Special Education***

# Upcoming Session



**Cooperative Educational Services**  
Professional Development Services presents

**AFFIRMING DIVERSITY & PLANNING FOR EQUITY**

register online @ [www.cestrumbull.org/pds](http://www.cestrumbull.org/pds)  
+ Workshop Events & Registration

With George Coleman & Esther Bobowick  
For District Leaders, School Leaders, and  
Members of Diversity, Equity & Inclusion Committees

**\*NOW\***  
**MARCH 11**  
**8:30-12:00**

@ **COOPERATIVE EDUCATIONAL SERVICES (CES)**  
40 Lindeman Dr. Trumbull, CT

For more info & to register:  
[www.cestrumbull.org/pds](http://www.cestrumbull.org/pds)  
> Teachers & Leaders  
> ESL/ESOL

*In this session, participants will explore the consideration of George Coleman's Four Organizing Principles that Support Eliminating School Bias.*

*After exploring these four principles, educators and administrators will be better equipped to set goals, communicate expectations to students, staff and parents, create school-based action steps, provide staff training, revise student policies and practices, and offer organizing principles for their Diversity, Equity & Inclusion committees.*

*Attend In-person  
or Remotely (live)* **\$75**

# Jigsaw! Interpreter Repository

## [CES Interpreter Repository \(Sheet\)](#)

*Let's collect our known resources for interpreter and translation services.*

**Drop your email in the chat,  
and I will add you as an editor to the document.**

# What other questions do we have?

Guest Speaker @ March 30th meeting!

## Language Learners & Special Education

[Resource from  
CAPELL](#)

- What can/cannot go into an IEP? (regarding language support needs)
  - reading/literacy IEP vs. language learning needs
- What about evaluating (SPED/gifted) in the student's home language? What's allowed and not allowed?
  - What is “enough” language learning support when trying to decide if to refer to PPT? (Checklists include EL)
- Any advice regarding exiting students from EL services when they also have an IEP? (It is very hard to exit EL and/or SPED identification because of the interplay between both...or lack of interplay.)

# Next Meeting



**March 30**

**8:30-10:30 am**

@Zoom

Roundtable, co-hosted with **CSDE**

*PLUS*

*Time with Dr. Mike McGrath to discuss  
IEPs and ELs*