Sprint & Shop

A Receptive Language Activity

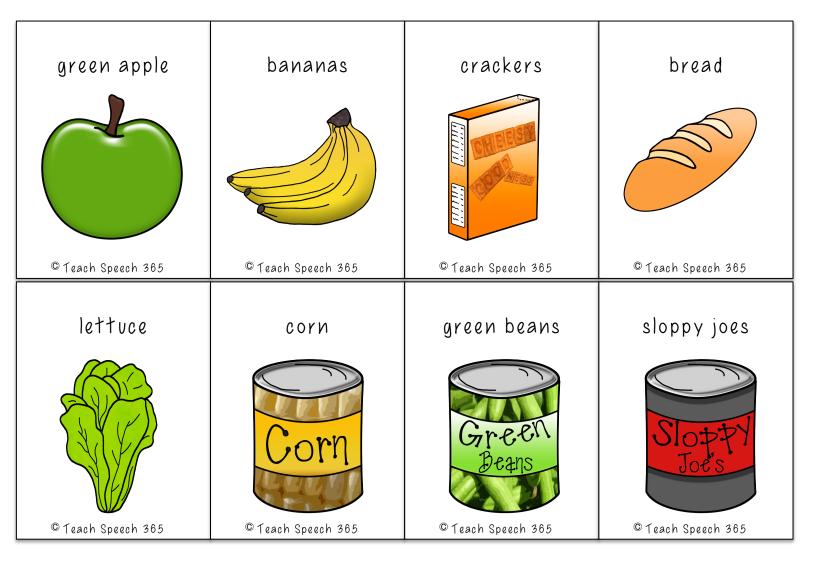


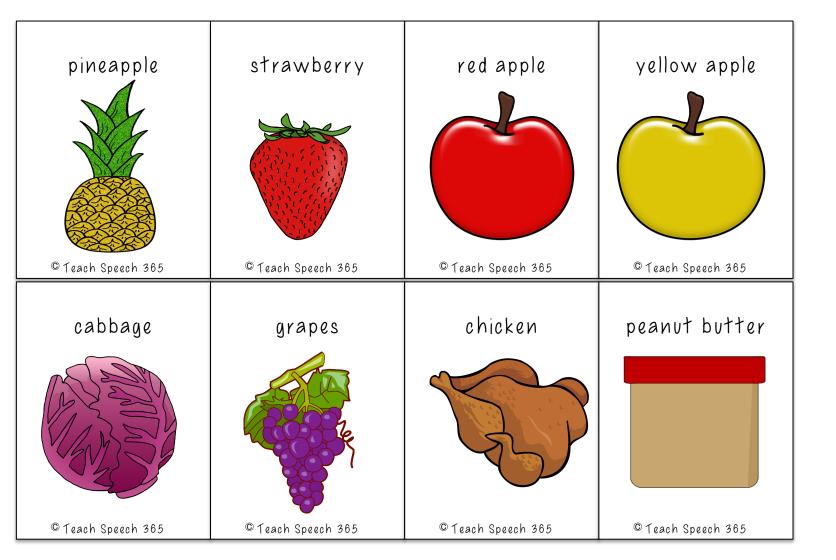
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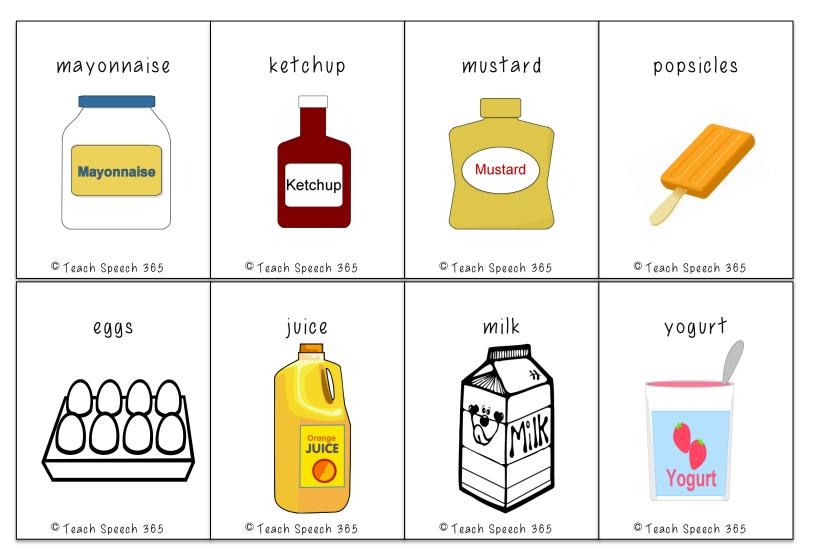
To Play: Print a shopping cart for each student. Print I copy of the food items for each student in the group. Cut out the food item cards and place them face up in the center of the room. Shopping "lists" are provided on each card with 3-4 items. The SLP/teacher reads the "list" aloud and the students must sprint to fill their carts with the correct items. Since the lists are in picture form, non-readers can take turns reading the lists for their peers.

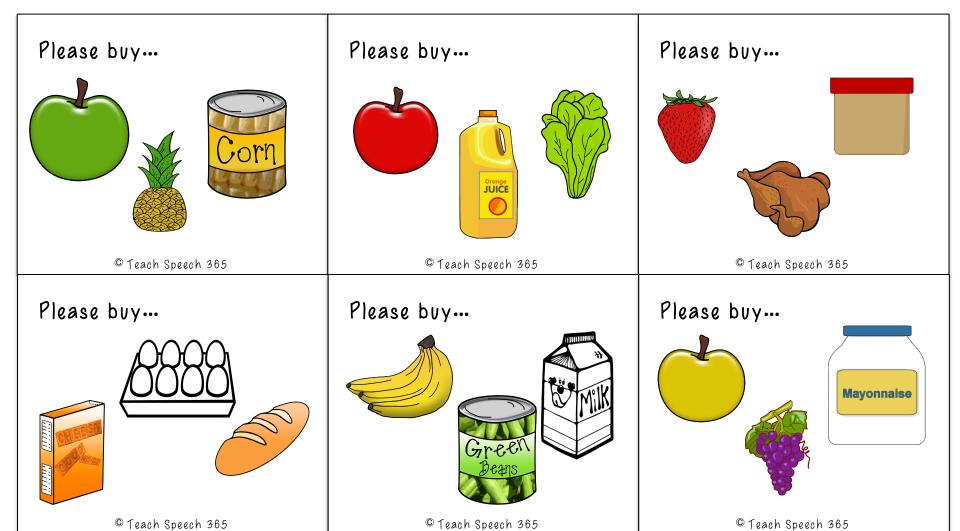
- pg. 3: shopping cart
- pg. 4-6: food items to put in center of the room
- pg. 7-12: lists with 3 items (36 cards)
- pg. 13-18: lists with 4 items (36 cards)
- pg. 19-20: lists with descriptions of items to buy (12 cards)
- pg. 21: blank cards
- pg. 22: companion worksheets

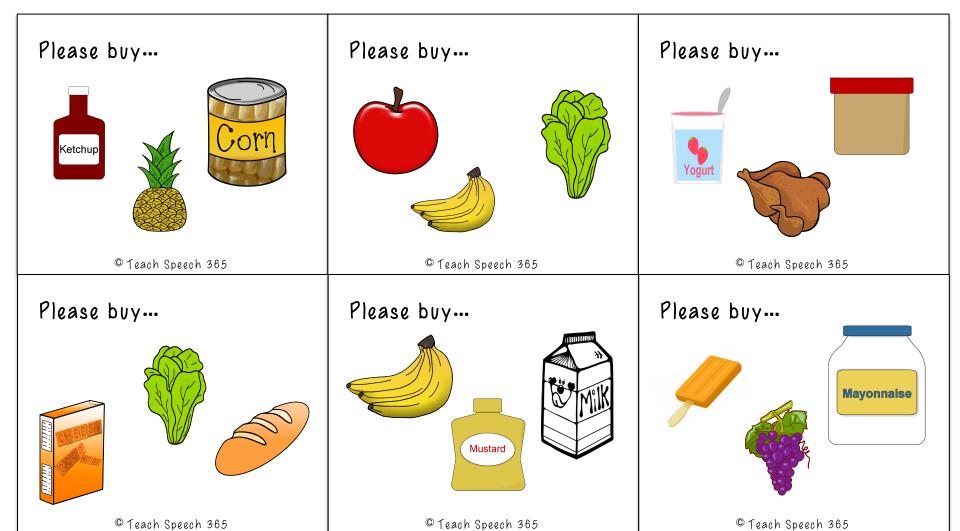


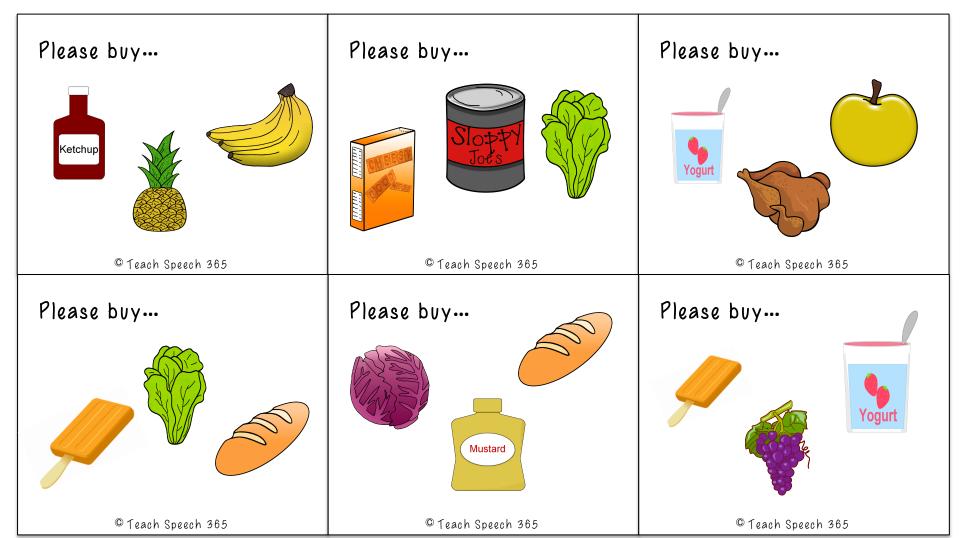


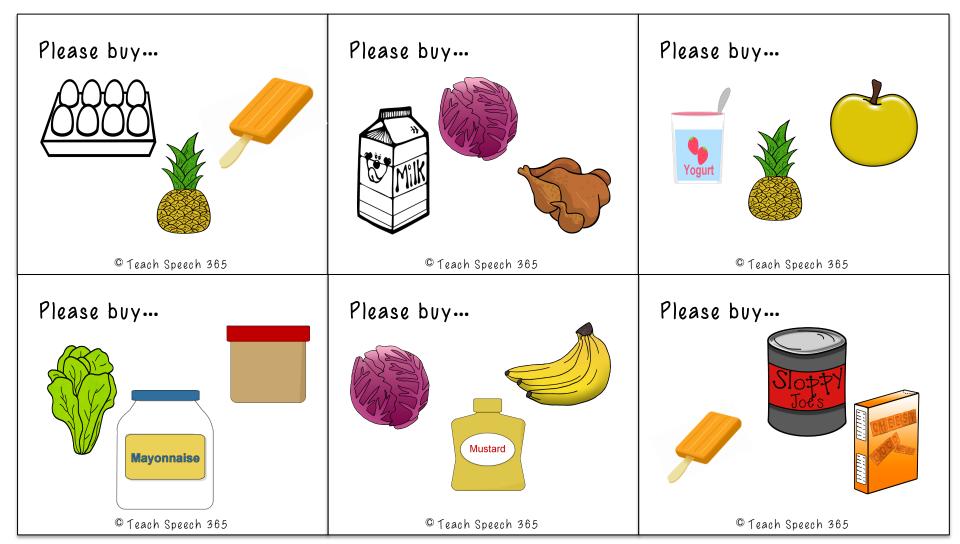


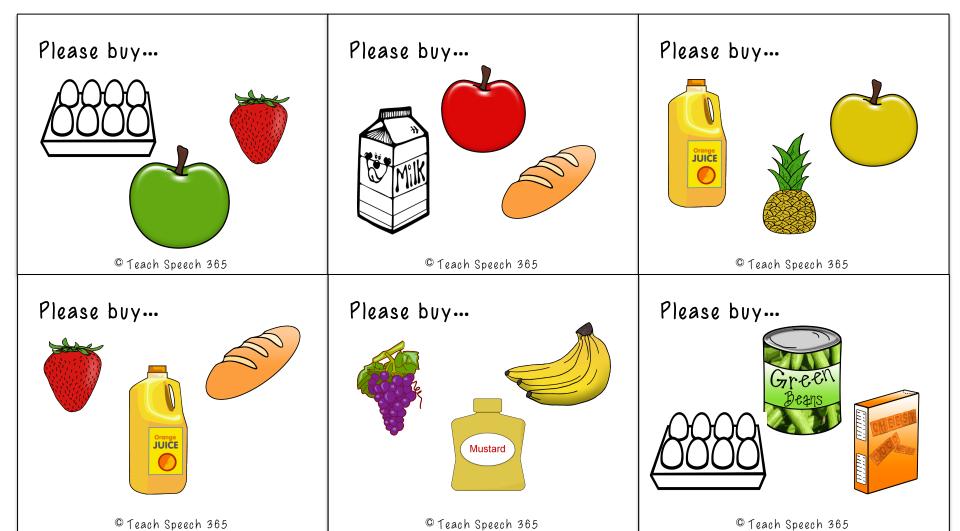


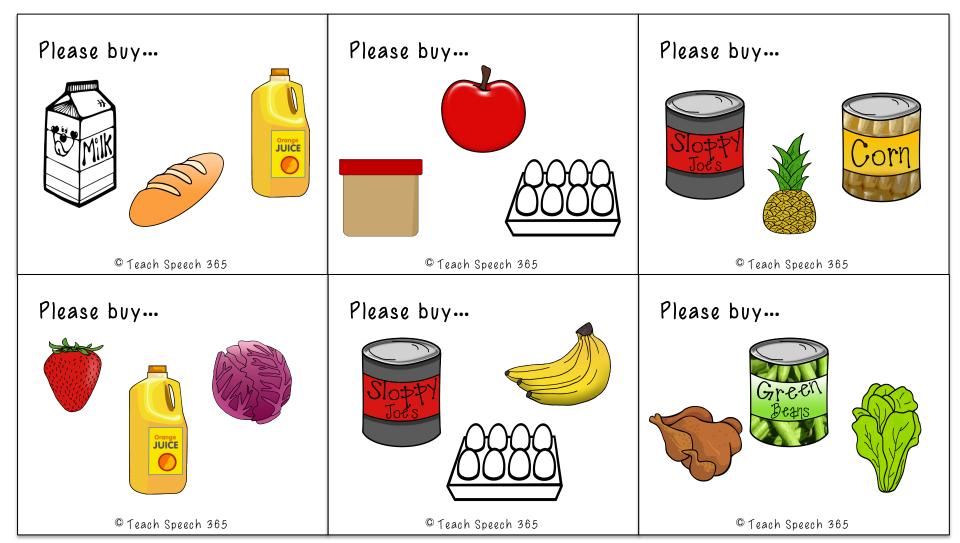


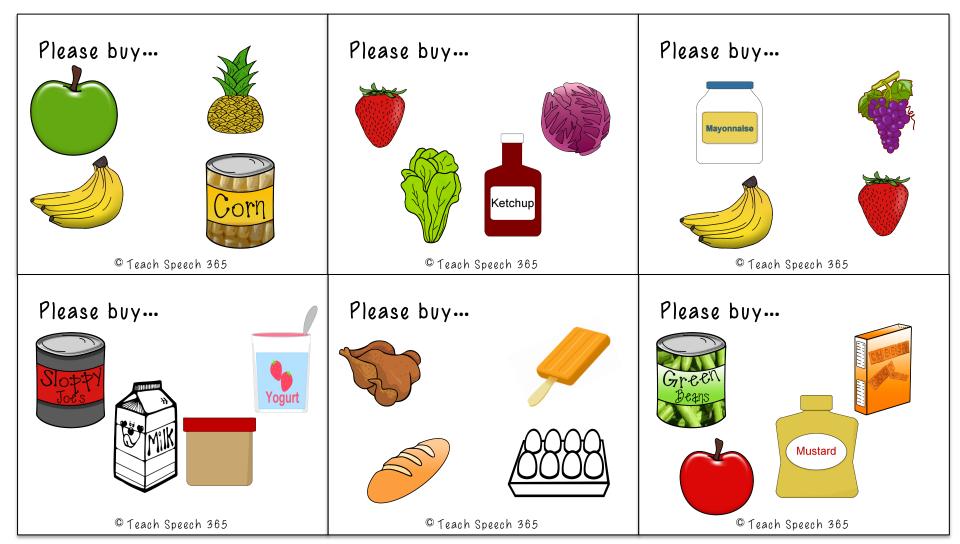


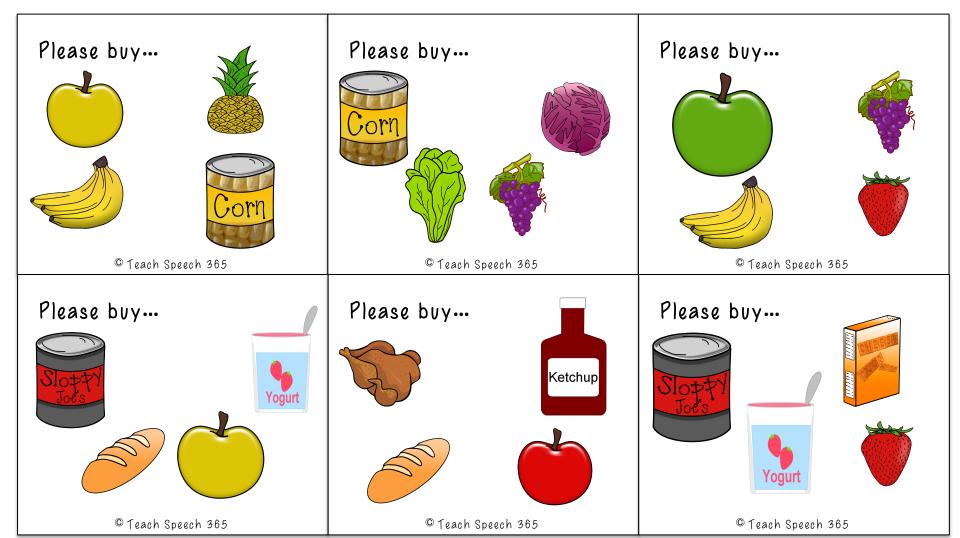


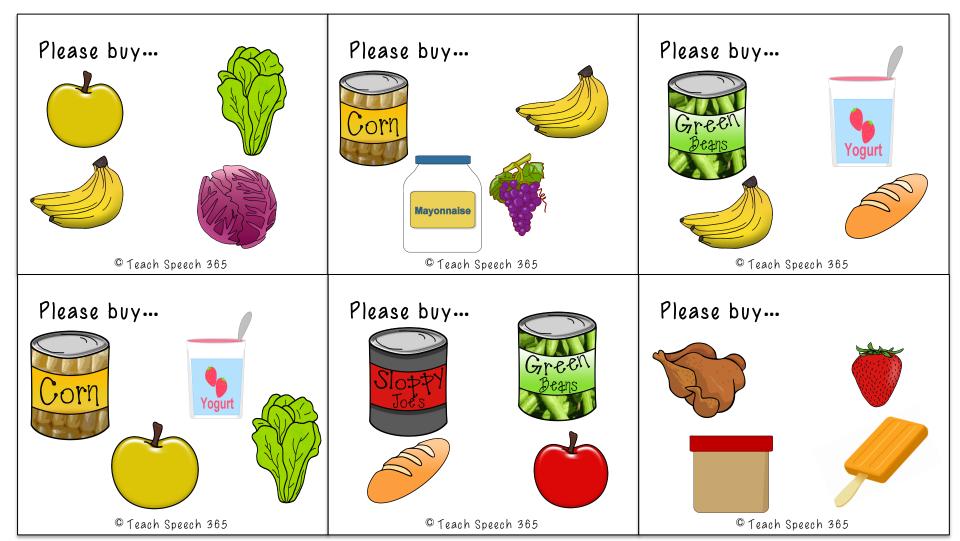


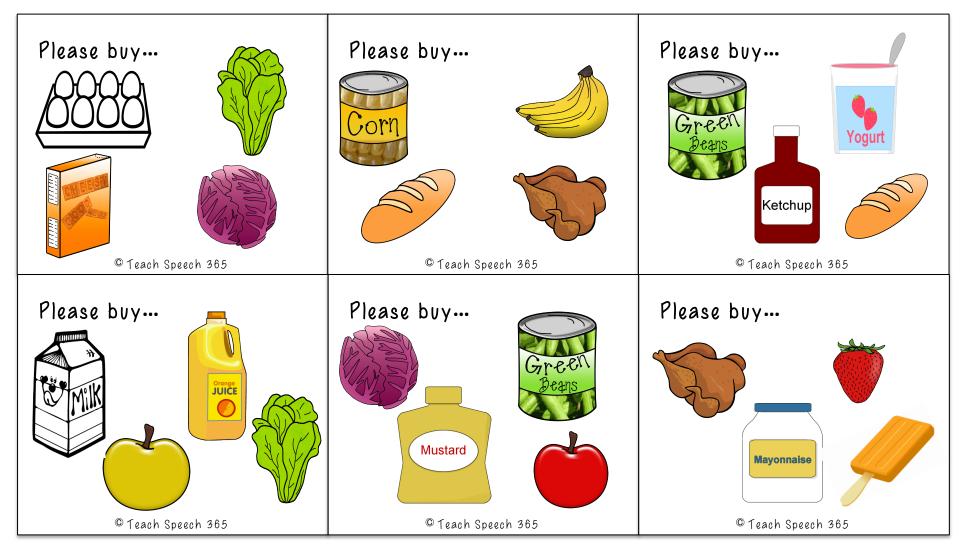


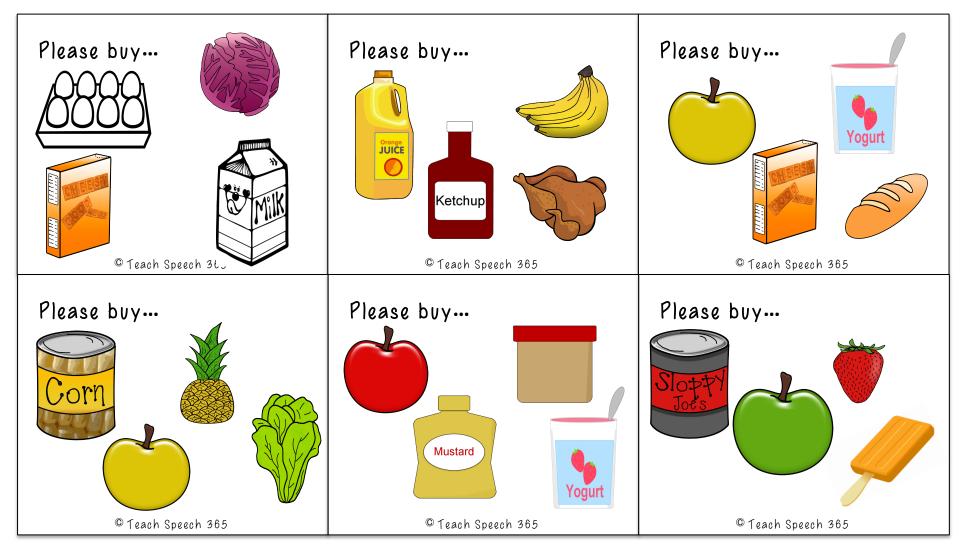


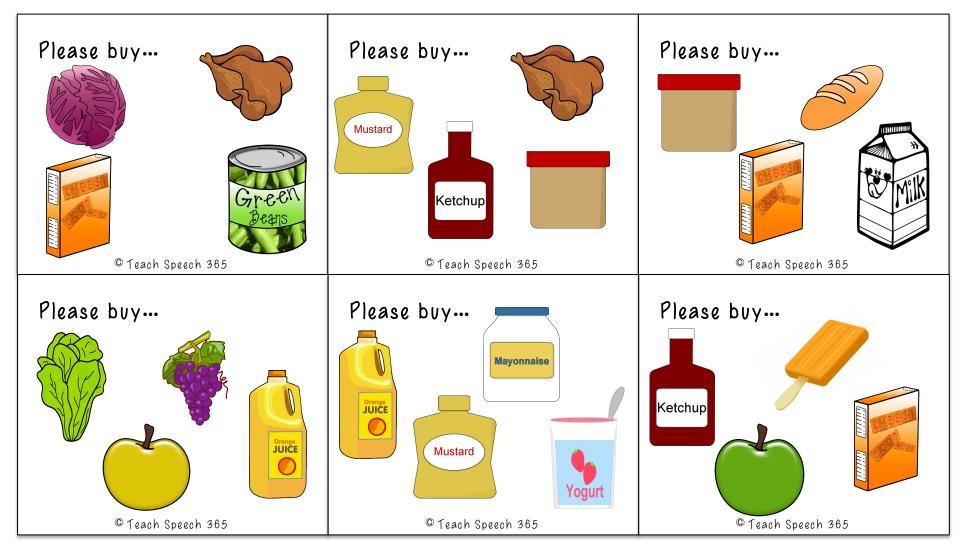












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□ something yellow□ something in a box□ something in a can	□ something red□ a vegetable□ something in a box	□ something green□ something to drink□ something orange
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Please buy	Please buy	Please buy
□ something cold□ something in a box□ something in a jar	☐ something green☐ a dairy product☐ something yellow	 a condiment something cold something to drink
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Please buy	Please buy	Please buy
□ a vegetable□ a dairy product□ something in a can	□ something orange□ a fruit□ something in a box	□ something in a box □ something to drink □ something yellow
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Please buy	Please buy	Please buy
□ something green□ something you drink□ something in a jar	□ something purple□ a dairy product□ something green	□ a condiment□ a fruit□ something in a jar
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