



Hooray for  
**FIRST GRADE!**

MRS. HUPP, MRS. EVANS, MS. DUBOIS

# SAFETY IN THE CLASSROOM

We follow distancing and any cohorting protocols set by the school. The children share a table with one other student. They each have their own bins with supplies, books, and math tools.



# GRADE ONE CORE ACADEMICS



# SAMPLE DAILY SCHEDULE (ORDER IS SUBJECT TO CHANGE)

Arrival/Breakfast

Morning Meeting

Readers Workshop

Snack

Phonics

Math Workshop

Lunch/ Recess/ Bathroom

Writer's Workshop

Daily SEL Wrap Up

Special (Music, Gym, Library, Spanish, Art)

Dismissal

# READER'S WORKSHOP

***Readers Workshop Units:** Avid Readers, Building Good Reading Habits, Learning about the World-Reading Non-fiction, Readers Have Big Jobs to do: Fluency, Phonics, and Comprehension*

Each day, students have a mini-lesson, followed by twenty minutes of independent reading. During this time, teachers work with students independently or in a small group.

**\*Students read every night for homework**

# WRITER'S WORKSHOP



**Writer's Workshop Units:** Small Moments, Non-Fiction Chapter Books, Writing Reviews, From Scenes to Series: Writing Fiction

Four days a week, students have a writing mini-lesson, and twenty five minutes of independent writing time. During this time, teachers have individual meetings with students. We compliment something they are trying out in their writing and nudge them to try something else.

# PHONICS/WORD STUDY

**Phonics Units:** Thinking and Talking about Letters, The Mystery of the Silent E, From Tip to Tail: Reading Across Words, Word Builders: Using Vowel Teams to Build Big Words

Please practice the kindergarten popcorn words!! Your child should be able to read and write them.

\*Students practice weekly Snap Words and take spelling assessment.

# MATH WORKSHOP



*Math Workshop Units: Numbers all Around Us, Developing Strategies with Dice and Dominos, Adding Subtracting Counting and Comparing, Leapfrogs on the Numberline, Geometry, Figure the Facts with Penguins*

**Math workshop is held four times a week. Students learn various mathematical concepts and experience problems where they learn to persevere and solve.**

**\*By the end of first grade, students should be able to count up to 120 and add/subtract within 20.\***



# MATH AT SIX TO SIX

Grades K-5 Bridges\*

\*Supplemented with  
Investigations, and San Francisco Math



Home Supports:

For Families:

[Bridges Family Support](#)

**For Kids:(use google login)**

[IXL](#)

[Zearn](#)

[Bridges Math at Home](#)

[Big Ideas](#)

[Khan Academy](#)

# SCIENCE UNITS

**MYSTERY**science

- \*Plant and Animal Superpowers (Life Science)*
- \* Lights and Sounds (Physical Science)*
- \* Spinning Sky (Earth & Space Science)*

# SOCIAL EMOTIONAL LEARNING (RULER)

