

Application Procedure

Completed application packets are due via email to Cooperative Educational Services on or before January 8, 2015 at 2 p.m. EDT. Application packets **MUST** be submitted as **ONE** electronic PDF file and emailed to ExecutiveSearches@ces.k12.ct.us

Completed applications must include the following:

- Cover letter outlining qualifications or position and interest in this specific district.
- Copy of updated, complete resume which includes a chronology of work history and educational background and a preferred email address and phone contact.
- Proof of CT certification (Endorsement 093) or evidence of eligibility.
- Copies of transcripts for all degrees held from all granting colleges/universities (*Finalist candidates will be required to supply official transcripts*).
- Three signed letters of reference from current or former employers and professional contacts (*Please limit reference letters to three letters written within the past two years*).

All inquiries related to the open position should be directed to:

Thomas Jokubaitis (203) 910-5743 tjokubaitis@snet.net
Dr. James Ritchie (203) 313-9544 jritchie4@charter.net

Compensation

The Board of Education expects to offer a three-year contract with a competitive salary commensurate with qualifications and experience comparable with similarly situated school districts.

The Plymouth Board of Education is an Equal Opportunity Employer.

Board of Education

Raymond Engle, Chair
Karen E. Kulesa, Vice Chair

Daniel Gentile
Christopher Goodwin
Melissa Johnson
Roxanne McCann

Michael Melchionna
Anthony J. Orsini
Patrick A. Perugino

www.plymouth.k12.ct.us



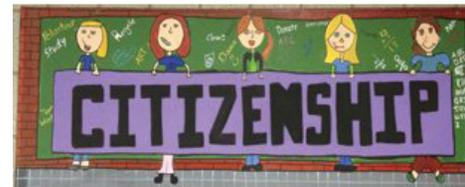
Plymouth

PUBLIC SCHOOLS

Challenge. Inspire. Prepare.

77 Main Street, Terryville, CT, 06786

An invitation to apply for the position of SUPERINTENDENT OF SCHOOLS



Announcement of Vacancy

The Plymouth Board of Education invites outstanding educational leaders to apply for the position of Superintendent of Schools. The successful candidate will work with the Board of Education to achieve a shared vision of continued excellence. The Board of Education will be assisted in its superintendent search by C.E.S. Executive Search Consultants. It is anticipated that the new Superintendent will be selected in the spring, and will assume full responsibility of the Superintendent's position as soon as possible following selection.

Town of Plymouth Public Schools

Tucked in picturesque Litchfield County, Plymouth has all the charm of a small New England town with accessibility to neighboring cities Bristol and Waterbury. Plymouth rose to prominence as a clock manufacturing center during the early 19th century. The town has a population of about 12,000 residents and includes the three distinct villages of Terryville, Pequabuck, and Plymouth Center. The community prides itself on a friendly atmosphere, warm business climate, and quality public school system.

Challenge. Inspire. Prepare.

Plymouth is home to four public schools. Harry S. Fisher Elementary and Plymouth Center serve students from kindergarten through grade 5. In grades 6-8, students attend Eli Terry Middle School before transitioning to Terryville High School for grades 9-12.



The mission of Plymouth Public Schools is to Challenge, Inspire, and Prepare all students for success in an ever-changing world. Plymouth Public Schools are committed to intellectual and social development of all students. Through bonding of family, school, and community, we will develop a partnership in education, providing an opportunity for high achievement and excellence, while recognizing different learning styles. We will promote a positive educational experience that will challenge all students to be life-long learners. We will continue to maintain an academic environment of resourcefulness, responsibility, and respect. We will foster an atmosphere of diversity, tolerance, and multicultural awareness.

Candidate Profile

Qualified candidates are expected to meet the following general performance standards for Superintendent in Plymouth:

- Must possess an authentic belief in educating the “whole child.”
- Must understand and model appropriate value systems, ethics, and moral leadership, and coordinate with social and human services, as appropriate, to help students grow and develop.
- Must demonstrate leadership through empowering and inspiring others within the organization by visioning and shaping a positive and productive school and district culture.
- Must be committed to collaboratively building the capacity of the entire school system.
- Must be able to build mutually respectful relationships by working effectively with the Board to formulate district policy, define mutual expectations of personnel performance and demonstrate effective governance to all staff, students and the community at large.
- Must be able to establish and sustain effective communications with the Board, students, staff, parents and the community as a whole, including fostering relationships with the media and responding to community feedback.
- Must be able to gather and analyze data for decision-making and performance evaluation, and to provide recommendations to the Board for effective and efficient allocation of district resources.
- Must remain current with advances in curriculum, teaching, learning and assessment theories and “best practices” including the integration of technology in an educational setting. Demonstrate knowledge of CCSS, SBAC, and other key district initiatives.
- Must possess knowledge about and ability to promote effective teaching practices throughout the district and to facilitate use of instructional resources to maximize student achievement for all students.
- Must be able to demonstrate skill in developing and implementing up-to-date staff performance evaluation systems and applying ethical, contractual and legal requirements for personnel selection, development, retention, promotion and dismissal.
- Must possess strong financial and managerial background.
- Must think effectively under pressure and be able to win the trust and confidence of others through demonstrated competence and character.
- Must have a professional approach to speaking and writing.
- Must be committed to improving learning outcomes for all students.
- Must be active and visible in the schools and the community.